

CHAPTER 7

CURRICULUM

Section I. GENERAL

7-1. Command and General Staff Officer Course (CGSOC) prepares career officers to function within a larger context of unified action—multi-service, interagency, and multinational operations. Achieving unified action in wartime requires building competence and confidence through peacetime training and education—training as we will fight.

7-2. Core Curriculum Courses. Core curriculum instruction provides students with a broad-based education including critical reasoning, leader assessment and improvement, how the Army runs, leadership, 20th century history, strategic studies, operational studies, and tactical studies. CGSOC field-grade student education relies heavily on the experiential learning model for adult education, much like civilian graduate degree programs.

7-3. Advanced Operations Course. The Advanced Operations Course (AOC) will follow the core curriculum. Instruction is designed to develop the warfighting and leadership skills necessary for U.S. Army “Operations Career Field” officers to be proficient at the battalion, brigade, division, and joint land component command, operating in full spectrum operations in the contemporary operating environment. This includes: battle space appreciation; component roles and responsibilities; shaping, decisive, and enabling operations at the tactical level, including asymmetric and urban operations. Officers will develop requisite command and leadership skills through warfighting experiential learning applications, competency-based curriculum, and case study analysis. Field grade officers attending AOC will be proficient in advanced campaign planning for joint operations and unified operations. The OPCF officer will be able to perform as a staff generalist and staff specialist in his branch from division through the echelons above corps (EAC) level and as a generalist and specialist battalion and brigade command capable officer.

7-4. Advanced Applications Program.

- a. The Advanced Applications Program (AAP) provides students the opportunity to enhance personal and professional growth while conducting

advanced studies related to the core curriculum. The program supports the long-term professional development of the students and does not merely focus on immediate follow-on duty requirements. This broadens student perspectives on military operations and enables the students to pursue many individual and professional needs. The AAP courses will be taught throughout the academic year.

- b. Each student will be required to complete five AAP courses to satisfy graduation requirements.
- c. The registrar will publish a listing of all AAP courses and their descriptions.

7-5. Graduation Information. To graduate from CGSOC, an IMS must—

- Meet course standards in the core curriculum and AOC.
- Be certified by the CGSC Graduation Board.

7-6. Academic Awards. CGSOC graduates compete for the following academic achievement awards:

GENERAL GEORGE C. MARSHALL AWARD. The distinguished U.S. graduate receives the Marshall Award. Established in 1960, this award recognizes scholarship, pays homage to one of America's most honored soldiers, and serves as a lasting incentive to the officers privileged to attend the College.

GENERAL JOHN J. PERSHING AWARD. The distinguished Reserve Component graduate receives the Pershing Award. In 1962, the 40th anniversary year of nonresident instruction at the CGSC, the General John J. Pershing Award was established. This award honors the outstanding graduate of each class of nonresident students completing their instruction at the College. In 1971, the distinguished graduate of the first Reserve Component Resident Class was added as a recipient.

GENERAL DWIGHT D. EISENHOWER AWARD. The distinguished International Military Student graduate receives the Eisenhower Award. This award honors

military scholarship and is held in the highest esteem by the winners and the nations they represent. The Henry Leavenworth Chapter of the Association of the U.S. Army established "The International Award" in April 1969 to recognize the distinguished IMS graduate of each year's class. On 11 August 1969, the CGSC Commandant, with the consent of Mrs. Eisenhower, arranged for future IMS awards to be known as the Dwight D. Eisenhower Award.

SGA's nominate students for the above three awards. The CGSC Graduation Board selects the recipient based on documented academic achievement and other professional attributes. The Deputy Commandant approves the board's selection.

MAJOR GENERAL HANS SCHLUP AWARD FOR EXCELLENCE IN INTERNATIONAL RELATIONS. This award (for IMS only) recognizes and promotes in the IMS community at CGSOC the significance and importance of international relations developed through the network of friends and professional acquaintances made during CGSOC attendance. The IMS must be a current resident student at CGSOC. Nomination procedures will be announced via the IMSD Web site and briefings to the IMS class. The IMS selected for this award will be recognized at both the International Graduate Badge Ceremony and the CGSC Graduation Ceremony. The Schlup Award is unique among CGSC accolades in that it is internally selected by the International Military Students themselves.

MASTER TACTICIAN AWARD. SGA's or CTAC instructors nominate CGSOC students who are in a combat or combat support specialty and have a solid academic record for this award. Qualified nominees undergo rigorous written and oral examinations by a board of CTAC senior officers. The College selects one student each year as the Distinguished Master Tactician.

MASTER LOGISTICIAN AWARD. SGA's nominate CGSOC students who are in a combat support specialty and have a solid academic record for this award. Qualified nominees undergo rigorous written and oral examinations by a committee of senior DLRO officers. The College selects one student each year as the Distinguished Master Logistician.

GENERAL DOUGLAS MACARTHUR MILITARY LEADERSHIP WRITING COMPETITION. Established in 1985, this award encourages and recognizes scholarship and professional writing on leadership. The Douglas MacArthur Foundation in Norfolk, Virginia, sponsors this award and the CAL administers it.

GENERAL WILLIAM E. DEPUY AWARD. In February 1993, the Commander, U.S. Army Training and Doctrine Command (TRADOC), directed CGSC to present an annual award for outstanding original military thought as a memorial to General William E. DePuy. CGSOC and School of Advanced Military Studies (SAMS) AMSP students may compete for the DePuy award by submitting MMAS theses, written works comparable to a thesis, or nontraditional works such as computer simulations, which show significant original thought about doctrine, training, organization, materiel, or leadership. Combined Arms Doctrine Directorate (CADD) administers the competition.

BG BENJAMIN H. GRIERSON AWARD FOR EXCELLENCE IN STRATEGIC STUDIES. This award recognizes excellence in strategic studies by students enrolled in the Strategist Program. Award selection includes recommendations (SGA and instructors), review of all grades, performance in the Strategist Program courses, a specific writing requirement, and an oral comprehension examination. The Buffalo Soldier Educational and Historical Committee awards a plaque at graduation.

EXCELLENCE IN JOINT COMMAND, CONTROL, COMMUNICATIONS, COMPUTERS, AND INTELLIGENCE (JC⁴I) WRITING AWARD. The student who excels in research and writing on the subjects of joint command, control, communications, computers, and intelligence receives the Excellence in the JC⁴I Writing Award. This competition is open to both CGSOC and SAMS AMSP students. The Kansas City Chapter of Armed Forces Communications Electronics Association (AFCEA) will award a plaque for the best essay at graduation.

ARTER-DARBY MILITARY HISTORY WRITING AWARD. Established in May 1980, the Arter-Darby Award enhances professional scholarship by recognizing excellence

in student research and writing about the evolution of American tactical doctrine. Major General Robert Arter, a former deputy commandant, and former U.S. Senator Harry Darby of Kansas City endow this award. This award for military scholarship is open to all members of the CGSOC. Interested students write a well-documented historical MMAS or a thesis-length monograph for submission to an editorial board. The student who submits the best essay receives a prize at graduation.

DONALD SMYTHE AWARD IN HISTORY. Created in 1989, the College presents the Smythe Award annually to the best CGSOC history student. History instructors invite candidates to write a thesis-length paper on a historical topic and to take at least two Combat Studies Institute (CSI) AAPs. The winner is selected based on quality of written work, recommendations, and course performance. The winner receives a certificate at graduation and his/her name is inscribed on a plaque displayed in Bell Hall. This award, by recognizing excellence in the study of history, honors the memory of an esteemed scholar, Father Donald W. Smythe (S.J.). Father Smythe served as the John F. Morrison Professor of History from 1985 to 1986.

7-7. Academic Reports. The College prepares an International Military Student Academic Report for each IMS. Each IMS SGA writes a narrative evaluation. IMS depart training with a copy of the final report in hand; copies are filed with the CGSC Registrar and also forwarded to the host-nation Office of Defense Cooperation. Each IMS also receives an official transcript with grades prior to or on graduation day. Transcripts (without grades) are a part of the academic report reflecting the courses taken and any academic honors and are also forwarded to host nation ODC.

Section II.

MASTER OF MILITARY ART AND SCIENCE DEGREE PROGRAM

The 93d Congress enacted legislation that authorized the CGSC to award the Master of Military Art and Science (MMAS) degree. The College receives its accreditation from the Higher Learning Commission of the North Central Association of Colleges and Schools. IMS are permitted to apply for this degree. Completion of the MMAS during CGSOC studies is **totally optional**. Cost of testing for acceptance into the program is at the expense of the IMS.

7-8. Definition. Military Art and Science is the study of the development, operation, and support of military forces in peace and war and of their interrelationships with economic, geographic, political, and psychosocial power to achieve national objectives.

7-9. Program Requirements. To complete the MMAS Degree Program, an officer must:

- Apply for admission and be selected as a candidate.
- Complete Advanced Applications Program courses—A211, A221 I and II (MMAS Research Methods I, II, and III).
- Maintain at least a "B" in all courses. A review of performance occurs at the end of each term.
- Submit and orally defend an acceptable thesis.
- Satisfactorily complete a comprehensive oral examination based on the curriculum.

7-10. Admission.

a. Resident students of the CGSOC and SAMS Advanced Military Studies Program (AMSP) with baccalaureate degrees (or recognized equivalent) from accredited institutions are eligible to apply for admission to the MMAS Degree Program. Students complete the MMAS while attending the resident CGSOC or SAMS AMSP. All students applying for the program, including IMS, must provide official transcripts certifying appropriate educational backgrounds. Additionally, IMS seeking admission, but not having English as their first language, must complete the "Michigan Test of Language Proficiency". The MTLP is an assessment of grammar, vocabulary and reading.

b. IMS who plan to apply for the program are encouraged to bring supporting materials—both for admission and for possible research topics—when they travel to the United States. Supporting admission materials should include official copies of academic transcripts, degrees awarded, and other documentation of the holder's ability to accomplish graduate-level scholarship. Research materials may include any literature or other evidence relevant to the topic(s) being considered for the master's thesis.

c. Application is submitted on CGSC Form 76 (Master of Military Art and Science Program Application) which may be obtained from the office of the Director, Graduate Degree Programs (DGDP). Application must include an *official* transcript (bearing the institution's raised seal) of previous college work. Photocopied reproductions of transcripts are *not* acceptable. The College may require other evidence of aptitude for graduate study on a case by case basis.

d. An applicant for the MMAS Degree Program should request that the pertinent institution forward transcripts and/or aptitude test scores to the DGDP, before reporting for the CGSOC or immediately after arrival.

7-11. Thesis. An acceptable thesis is a central requirement of the MMAS Degree Program. Each candidate's thesis will evidence independent thinking, original investigation, mastery of subject matter, ability to conduct research, and ability to write well. The thesis committee recommends acceptable theses for reproduction and distribution. The Defense Technical Information Center, CARL, and thesis research committee members receive copies of the theses. IMS who want to participate in the MMAS program should select one or more possible thesis topics before arrival.

7-12. Administration and Scheduling.

a. Participants must enroll in the three designated research and methodology courses (A211, A221 I and II).

b. Each candidate must submit to the DGDP, at the beginning of the CGSOC, a thesis research prospectus stating his/her topic. When the DGDP approves the thesis prospectus, appropriate faculty members then form the candidate's thesis committee. The committee consists of the chairperson and two

or more additional members, one of whom must hold a doctoral degree. Consulting Faculty members augment the CGSC resident faculty. The Consulting Faculty consists of U.S. Reserve officers, normally college or university professors, who have special research qualifications.

c. In consonance with a prescribed timetable, the candidate conducts research under the guidance of the thesis committee. The candidate normally (in accordance with current DGDP guidance), submits drafts of chapters 1 through 3, a question outline, and the bibliography during the first half of the academic year. After that, the student revises and completes the thesis while preparing for the comprehensive oral examination. A special committee (including the thesis committee chairperson and a representative of each principal academic department) conducts the MMAS oral examination.

d. The CGSC Graduation Board determines successful candidates. Successful candidates receive their MMAS degrees at the CGSOC graduation ceremony.

e. Interested students should attend the MMAS briefing that will be presented as part of the preparatory course instruction.

f. Official records will note only successful completion of the MMAS Degree Program.