



DEPARTMENT OF COMMAND AND LEADERSHIP

Language Electives

Students have the opportunity to study language by choice, or may be directed to language studies based on projected post-graduation assignments.

OPERATIONAL LANGUAGE

Students who receive a post graduation assignment to Afghanistan will be directed to take an instructor-facilitated study of Dari conducted by instructors from the Defense Language Institute Foreign Language Center. These language courses normally consist of 48 hours of classroom instruction and students receive credit for two electives.



A763 / 764 Dari Language: Familiarization in basic language skills, to prepare to interact with locals, and to care for yourself and others in both daily life and more dangerous situations.

Students deploying to Iraq should contact the DLI program manager for individualized instruction

SELF STUDY

A765 Language Self-Study: Students can pursue self-directed study of the language of choice from DLI Headstart 2 program. Students can receive a maximum of one elective credit for self-directed language study.

A795 Directed Study in Foreign Language: This course is for students who have some existing level of language proficiency and desire refresher, sustainment, or enhancement training. The course will be tailored to the student's individual needs based on consultation with DLIFLC instructors. The course may also include distance learning.

A796 Intermediate Directed Study in Foreign Language: This course is to be taken upon completion of A795 by students who desire to receive two elective credits for directed language study.

A797 Advanced Directed Study in Foreign Language: This course is to be taken upon completion of A796 by students who desire to receive three elective credits for directed language study.

STRATEGIC LANGUAGE ELECTIVES

Students enroll early in the year for one of four elective courses designed for interested US officers to build a foundation for lifelong learning of selected languages. Presented by DLIFLC instructors, these courses are designed for students without prior experience in the language. The courses begin during AOC and continues through the elective period. *Enroll through the DLI Program Manager.

- A767 Introductory Chinese (2 credits)
- A768 Introductory French (2 Credits)
- A769 Introductory Modern Standard Arabic (2 Credits)
- A770 Introductory Spanish (2 Credits)

ADVANCED STRATEGIC LANGUAGES

Students may receive a third elective credit by taking

- A771 Continued Study in Spanish Language
- A777 Continued Study in Chinese Language
- A778 Continued Study in French Language
- A779 Continued Study in Arabic Language

For more information on Language Electives, see the Electives Course Guide or contact:

Department of Command and Leadership

ELECTIVES AY 2013-01

A 714 Becoming a Better Decision Maker-Advanced Leadership

Topics: This course covers advanced concepts in organizational-level leadership that we simply did not have enough time to explore in Common Core and AOC. You will dive into topics that are guaranteed to fill your kitbag with good ideas for your next assignment: the importance of asking the right questions, the real meaning of judgment, how to motivate others, trust, thinking in shades of grey, becoming an expert, becoming an adaptive leader, and others.

A716 Leadership: A Force For Change: This course is an opportunity to study and evaluate different methodologies and leadership techniques to successfully lead organizational change. Using the Kotter Change Model and others, students will develop a broadened perspective of change issues affecting today's military leaders. Students will identify and study factors that influence change issues and successful leadership techniques used in changing organizations.

A718 Negotiations for Leaders: This course develops bargaining and negotiating skills for the contemporary operating environment. The major purpose of the course is to gain insight into negotiating styles and to become more effective negotiators and more astute managers of the negotiation process. The course uses negotiations theory, case studies, role-playing, practical exercises and student presentations to achieve the learning objectives.

A721 Leadership Lessons From Corporate America: This graduate-level course employs the case method of teaching and learning using selected cases from business and industry from the Harvard Business School. Students will examine six leadership-oriented case studies to analyze the activities and actions of key personnel, frame the task or situation, provide focus to the point of inquiry, apply critical thinking, establish and defend positions, and bring closure to the case in a challenging and stimulating environment.

A722 Emotional Intelligence and Leadership: This course helps leaders understand and use emotional intelligence to become better leaders; assist students in developing the skills to understand emotions in themselves and others and how to constructively and effectively apply them; and will look at how to lead with emotional intelligence.

A 724 Organizational Leadership Case Studies: This course will make better organizational-level leaders. It builds upon concepts from core and AOC lessons such as critical and creative thinking, problem solving, and organizational leadership, and puts them into the context of organizational and strategic-level decision making.

A725 Strategic Leadership: This course provides insights into strategic leadership theory and practice. Using historical case studies, students examine the critical challenges, paradigms, and competencies of strategic leadership for military and government leaders through in-depth study of strategic leaders such as General Marshall, Winston Churchill, Admiral Burke, and General Eisenhower.

A726 Command Perspectives: This focuses on the challenges that battalion and brigade commanders face as they develop their organizations and subordinate leaders. The intent is to make you, a future commander, think about the types challenges you will wrestle with in order to expand your leadership perspective, inform your intuition and further develop your command philosophy and associated tools.

A733 Genocide in the 21st Century-Perpetrators, Recuers, and Bystanders: Why do some people commit genocide and others do not?

Why do other countries stand by while genocide occurs? Using a framework for analysis, students will conduct research to analyze a modern country to determine if the propensity for genocide exists. Students will brief their analysis to their peers and then learn about a framework for determining the motivations for perpetrators, rescuers and bystanders using a historical case study. Students will then apply this knowledge to their county by analyzing the motivations of the possible perpetrators, rescuers and bystanders and brief their peers on their findings. Although this elective is part of the Genocide and Mass Atrocity Studies Track any student can sign up for the elective. In the case of excess interest priority of enrollment will be to students enrolled in the track.