

Gil Ariely, Ph.D.

Dr. Gil Ariely is the CKO (Chief Knowledge Officer) of the Institute for Counter-Terrorism (ICT) at the Interdisciplinary Center Herzliya, and a senior researcher.

Dr. Gil Ariely initiated and helped inaugurate the field of Operational Knowledge Management in the IDF Ground Forces since 2001 to date, and helped lead the efforts of learning during fighting in the war in Lebanon 2006. He was the first acting CKO (Chief Knowledge Officer) of the Ground Forces IDF, and has written the Army's first doctrine book on Operational Knowledge Management and Learning.

LtCol. (res) Ariely had 20 years of practical experience in the field of counter-terrorism, as the Deputy Commander of a Counter Terror Unit in the IDF.

He earned his Ph.D. at the University of Westminster, London. His thesis on "The interrelationships of Knowledge Management and Intellectual Capital", researched KM in the IDF, US Army (as well as other organizations such as the British NHS).

Dr. Ariely's research interests are Learning and knowledge-processes in terrorist organizations and in counter-terrorism, Cyber-Terrorism, Operational KM and learning in COIN, Information in Warfare and Knowledge in Society, Intellectual Capital and Critical Thinking.

Dr. Ariely lectured on Operational Knowledge Management and Learning during fighting at the High Command Academic Courses of the Israel's Defense Forces, as well as other Academic and International forums, presented and chaired panels in international Counter-Terrorism and Homeland Security conferences. He has consulted on KM and Intellectual Capital to large organizations in Israel (e.g. IAA, NHS, IDF) and abroad (US Army, Marks & Spencer, Perot systems).

Dr. Ariely serves on the editorial boards of academic journals on KM. He served as a director in public organizations, such as the Holocaust Museum in Eilat, "Pups for Peace" (implementing dogs in public transport), and he sits on advisory boards of various organizations.

Selected publications:

- Ariely, G. (2008) Operational Knowledge Management. *Pedagogy for the Long War – Teaching Irregular Warfare*. Quantico, conference proceedings, United States Naval Academy and Marine Corps.
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- Nir, S., Or, S., Bareket, Y. & Ariely, G. (2002) Implications of Characteristics of Low Intensity Conflict on the issue of Learning and Operational Knowledge Management. IN Hacohen, G. (Ed.) *Learning throughout Fighting*. School of Command, IDF.