

8 Old Generation Warfare: The Evolution—Not Revolution—of the Russian Way of Warfare

Maj. Nick Sinclair, U.S. Army

According to the author, Russia's "new generation warfare" is just an adaptation of its traditional methods and objectives. Therefore, U.S. military professionals should reacquaint themselves with the traditional Russian way of warfare to understand its "new" approach.

17 Unconventional Art and Modern War

Maj. Randall A. Linnemann, U.S. Army

This article takes an unconventional look at how the United States and Western nations fight by comparing visual art with the art of war. It discusses cultural differences between Eastern and Western philosophies as reflected in artwork and approaches to conducting war.

27 Defining a New Security Architecture for Europe that Brings Russia in from the Cold

John Mearsheimer, PhD

In an article adapted from a speech, a political scientist discusses what he considers failings in U.S. and NATO policy regarding Europe and Russia since 2008. He describes a policy change that he believes could end the crisis in Ukraine although the U.S. turn toward Asia and the uncertain future of NATO would likely prevent its implementation.

32 Understanding Today's Enemy: The Grand Strategists of Modern Jihad

Dr. Sebastian Gorka

An expert in irregular warfare and jihadi strategy outlines the work of Islamist thinkers whose texts on Islamic holy war against the "infidels" form the ideological foundation for a modern jihad.

40 The Particular Circumstances of Time and Place: Why the Occupation of Japan Succeeded and the Occupation of Iraq Failed

Col. David Hunter-Chester, PhD, U.S. Army, Retired

The author draws on expertise as a historian and personal experience working with the Coalition Provisional Authority in Baghdad to show why U.S. plans and policies for occupying any country should be tailored to the situation.

50 The AFRICOM Queen

Brian J. Dunn

The third-place winner of the 2015 General William E. DePuy Special Topics Writing Competition advocates using civilian ships as naval platforms to project U.S. Army and partner assets around the African continent. Just as the fictional "African Queen" was converted for a military mission, civilian ships could provide a relatively simple solution to U.S. Africa Command's amphibious shipping shortage.

62 To Respond or Not to Respond: Addressing Adversarial Propaganda

Lt. Col. Jesse McIntyre III, U.S. Army, Retired

Joint and Army doctrine have very little to say about counterpropaganda. A former psychological operations officer considers this a deficiency and revisits a counterpropaganda methodology once used by Army staffs.

70 A Rigorous Education for an Uncertain Future

Col. Francis J.H. Park, U.S. Army

Army intermediate-level education falls short of the rigor needed to meet the needs of the joint force and the goals of the Army University. Four integrated recommendations could help ensure officers are intellectually prepared for the challenges they will face.

78 Precedent and Rationale for an Army Fixed-Wing Ground Attack Aircraft

Maj. John Q. Bolton, U.S. Army

An Army aviator argues that the U.S. Air Force considers close air support a high-risk, low-payoff mission, and the Army needs to take over this mission with its own organic fixed-wing aircraft.

88 Social Factors and the Human Domain

Maj. Brian Hildebrand, U.S. Army National Guard

The author proposes an approach that military planners could use to analyze the human domain, based on six interrelated social factors.

97 Force Agility through Crowdsourced Development of Tactics

Lt. Col. Chad Storlie, U.S. Army, Retired

Crowdsourcing, big data, and mobile gaming could help Army staffs achieve tactical agility through enhanced course-of-action development during the military decision-making process, according to this article that received an honorable mention in the 2015 General William E. DePuy Special Topics Writing Competition.

104 Army ROTC at One Hundred

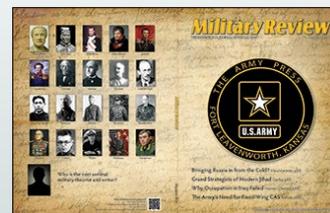
Paul N. Kotakis

A review of milestones in the one-hundred-year history of the Reserve Officers' Training Corps shows its enduring influence on the U.S. military and American society.

111 U.S. Cyber Force: One War Away

Maj. Matt Graham, U.S. Army

An Army strategist asserts that the military needs a greatly empowered and independent U.S. Cyber Command, coequal with the existing armed services, to focus on the cyberspace domain.



(Photos taken from sources in the public domain)

About the Cover: *Military Review* pays tribute to some of history's great military thinkers and writers. The Army Press provides a platform for current and future writers to follow in their footsteps.

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119 Advantages of Assigning Forces

Lt. Col. Heather Reed, U.S. Army

Assigning U.S. forces to combatant commands could be an effective way to balance interests as well as budgets. A combatant commander's authority to control military operations would remain separate from a service's authority to control administrative functions, so service leaders should not be concerned about competing chains of command, according to this author.

REVIEW ESSAY

126 Disciples: The World War II Missions of the CIA Directors Who Fought for Wild Bill Donovan

John G. Breen, PhD

The reviewer critiques a book in which the author delves into the stories behind four former directors of the Central Intelligence Agency whose careers were abruptly ended after covert action programs conducted during their respective administrations went wrong.

LETTER TO THE EDITOR

128 Readers comment on previous articles.

BOOK REVIEWS

129 Readers provide analyses of contemporary readings for the military professional.

IN MEMORIAM

141 Memoriam to John J. McGrath, 1956–2016

LAST CALL!

2016 General William E. DePuy Special Topics Writing Competition

This year's theme is Educating the Force: What is the right balance between training and education?

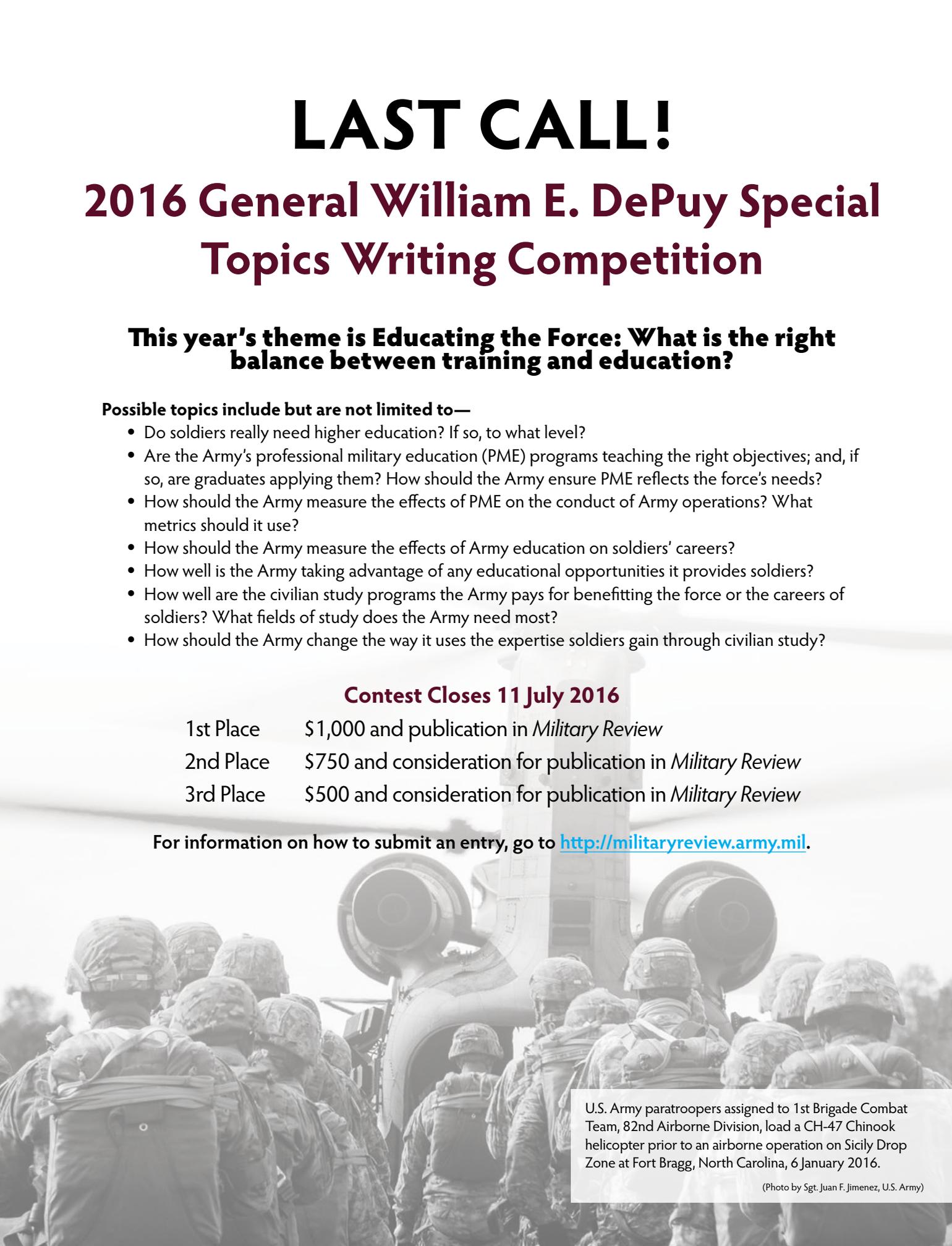
Possible topics include but are not limited to—

- Do soldiers really need higher education? If so, to what level?
- Are the Army's professional military education (PME) programs teaching the right objectives; and, if so, are graduates applying them? How should the Army ensure PME reflects the force's needs?
- How should the Army measure the effects of PME on the conduct of Army operations? What metrics should it use?
- How should the Army measure the effects of Army education on soldiers' careers?
- How well is the Army taking advantage of any educational opportunities it provides soldiers?
- How well are the civilian study programs the Army pays for benefitting the force or the careers of soldiers? What fields of study does the Army need most?
- How should the Army change the way it uses the expertise soldiers gain through civilian study?

Contest Closes 11 July 2016

1st Place	\$1,000 and publication in <i>Military Review</i>
2nd Place	\$750 and consideration for publication in <i>Military Review</i>
3rd Place	\$500 and consideration for publication in <i>Military Review</i>

For information on how to submit an entry, go to <http://militaryreview.army.mil>.



U.S. Army paratroopers assigned to 1st Brigade Combat Team, 82nd Airborne Division, load a CH-47 Chinook helicopter prior to an airborne operation on Sicily Drop Zone at Fort Bragg, North Carolina, 6 January 2016.

(Photo by Sgt. Juan F. Jimenez, U.S. Army)